



Campette's Code of Conduct

Purpose:

To ensure Campettes are treated fairly by all adults working with them and other Campettes and know what is expected of them as individuals.

Basic principles

This code of behaviour for Campettes is intended to:

- identify acceptable behaviour for Campettes;
- promote self-respect and self-control;
- raise each Campette's self-esteem and self-confidence;
- encourage individual responsibility for behaviour and outline the consequences of poor behaviour;
- encourage Campettes to recognise and respect the rights of others;
- encourage cooperation at all times and in all situations;
- promote the values of honesty, fairness and respect;
- anticipate and resolve any conflict that may arise;
- ensure that the Campettes are aware of when sanctions will be put into place.

Campettes have the right to:

- Be safe and happy in their chosen activity.
- Be listened to.
- Be respected and treated fairly.
- Privacy.
- Enjoy your sport in a protective environment.
- Be referred to professional help if needed.
- Be protected from abuse by other member or outside sources.
- Participate on an equal basis, appropriate to their ability.
- Experience competition and the desire to win.
- Be believed.
- Ask for help.
- Have any concerns taken seriously and acted on.

Dos and don'ts

Campettes are expected to:

- cooperate with each other and give their peers a second chance
- be friendly

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- listen to each other
- be helpful
- follow this code of behaviour and other rules
- have good manners
- join in
- respect each other's differences
- treat staff and volunteers with respect
- report anything that worries or concerns them to the Camp Children's Officer and the National Children's Officers:
Úna Kelly una@michaelafoundation.com
Anne McAreavey anne@michaelafoundation.com
- take care of equipment/resources owned by Michaela Foundation
- take care of the premises hosting the Camp and its equipment/property

Campettes shouldn't:

- pick on or make fun of each other
- bully each other
- stare at others to make them feel uncomfortable
- yell or shout at others to be abusive
- use equipment to be abusive or to cyberbully – for example, by using mobile phones to send nasty messages, taking and sharing photos without permission, sending nasty emails, or “trolling” (leaving unkind comments on a webpage or social network profile).